

Welcome to 3rd grade Explorations! We have started our new unit about Sound and Light. At the end of the unit we will be making our own instruments, and students have the option to leave them at school for our Arts and Academics night in May. Here are the vocabulary we will be reviewing as well. They are posted on my website. Take some time to talk about them, throughout the next month.

Thank you, Stephanie Salek  
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<b>Energy</b>	Any source of power
<b>Pitch</b>	Describes how high or low a sound is (High: squeaks, screech Low: growls, rumbles)
Sound discrimination	The ability to identify sounds and tell sounds apart
Property	How an object looks, smells, sounds, feels, and tastes
<b>Vibration</b>	a shaking back and forth movement.
<b>Sound Source</b>	Where a vibration starts
Sound Receiver	Something that detects, responds to or hears a sound
Volume	How loud a sound is
<b>Redirected</b>	to direct to a different destination or by a different route
<b>Reflected</b>	To throw back from a surface
Tension	Act of stretching or being strained